| **Student Name:** Nathan Sun |
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| **Motion:** THW require meat packaging to have graphic images of animal suffering |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]   * Solid opening hook! Nice signposting too. * I think you need to prove that the companies will give in to the pressure of regulations etc. That’s a crucial aspect of the argument! * What sort of regulations would you like to provide? You need to give me more details here. * You need to respond to the most important aspect of the opposition; which is that this is going to really move people to avoid these products more. * I think overall the speech definitely needed more structure and analysis; try to follow this next time around;   + CLAIM - What are you gonna prove?   + TRUTH -   + Here’s where you can give me mechanistic analysis + general reasons for why something is true. Give me at least 5 reasons, number them and verbalise what number you are on!   + IMPACT -   + WHAT GOOD OR BAD STUFF HAPPENS BECAUSE OF YOUR/YOUR OPPONENTS ARGUMENTS   + EXAMPLES   Speaking time: 04:52.84, let’s hit 5 next week! | | | | | | |